

MTN HOME HIGH CAREER ACADEMICS
2465 Rodeo Drive, Mountain Home AR 72653

Arkansas Comprehensive School Improvement Plan

2013-2014

Mountain Home High School-Career Academics is committed to excellence in education...EVERY STUDENT - EVERY TIME! We believe in:

- 1) cultivating and supporting life-long learners
- 2) challenging every student to his or her highest potential
- 3) partnering with home, school, and community for student success
- 4) acknowledging that students must share in the responsibility for learning
- 5) preparing students to be contributing citizens in the 21st century
- 6) practicing good citizenship among students and staff
- 7) providing a safe, nurturing, and orderly environment as an essential part of learning

Grade Span: 9-12

Title I: Title I Schoolwide

School Improvement: A

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Goal: All students will demonstrate an improvement in content passages performance on the End-Of-Level Literacy Exam.

Goal: All students will demonstrate an improvement in writing performance as measured by the essay portion of the End of Level Literacy Exam.

Priority 2: Mathematics

Goal: All students will demonstrate an improvement in Language of Algebra, Solving equations and inequalities, and Linear Functions through open response applications. All students will also demonstrate an improvement in Measurement and Coordinate Geometry and Transformations through open response applications.

Priority 3: Wellness

Goal: Mountain Home High School Career Academics will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Priority 1:

Literacy

1. LITERACY BENCHMARK DATA, Grade(s) 11 : In 2013, 76.73% of combined students scored proficient or advanced and 62.04% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 65.12% of economically disadvantaged students scored proficient or advanced; 11.11% of students with disabilities scored proficient or advanced; 100% of English Learner students scored proficient or advanced; 75.3% of Caucasian students scored proficient or advanced; 100% of African American students scored proficient or advanced; and 100% of Hispanic students scored proficient or advanced. LITERACY BENCHMARK DATA, Grade(s) 11 : In 2012, 74.1% of combined students scored proficient or advanced and 61.87% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 62.96% of economically disadvantaged students scored proficient or advanced; n<10% of English Learner students scored proficient or advanced; 75% of Caucasian students scored proficient or advanced; and n<10% of African American students scored proficient or advanced.
2. Literacy BENCHMARK DATA, Grade 11: In 2011, 82% of combined students scored proficient or advanced showing weaknesses in practical passages, open response; 82% of Caucasian students scored proficient or advanced showing weaknesses in practical passages, open response; 74% of economically disadvantaged students scored proficient or advanced showing weaknesses in practical passages, open response; 14% of special education students scored proficient or advanced showing weaknesses in practical passages, open response.
3. LITERACY NEEDS ASSESSMENT: Leadership teams reviewed and analyzed the results from the 2013 Literacy exam. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied.

Supporting Data:

Studying the trend data allowed identification of specific areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2013 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Math priority:

4. The expected AMO (annual measurable objective) for percentage proficient of our students in grades 11 2013 Literacy was 86.38 % for all students; we missed this with 85.40%% of our students proficient. Our TAGG (Targeted Achievement Gap Group) expected AMO was 80.74 %. Our TAGG missed this benchmark with 79.48% of our students proficient.
5. Attendance rate - 92.5%
6. Graduation rate - 85.49%

Goal	All students will demonstrate an improvement in content passages performance on the End-Of-Level Literacy Exam.
Benchmark	It is expected that Mountain Home High School will exceed the 2014 AMO (Annual Measurable Objective) Literacy proficiency benchmark of 86.94 % for all students and 78.23% for TAGG (Targeted Achievement Gap Group - students with disabilities, English learners, and economically disadvantaged students.)

Intervention: Strategies to improve reading skills (National Teen Read Week and Reading Counts Programs).				
Scientific Based Research: Shefelbine, John Ph D. Reading: Voluminously and Voluntarily. The Scholastic Center for Literacy and Learning. Snow, C. E. & Biancarosa, G. (2004) "Reading Next: A Vision for Action and Research in Middle and High School Literacy". Alliance for Educational Excellence. Literacy Across the Curriculum: Setting and Implementing Goals for Grades Six through 12. Southern Regional Education Board. Jetton, T., Dole, J. (2004). Adolescent Literacy Research and Practice (Solving Problems in Teaching of Literacy). New York, NY: Guilford Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students in grades 10-12 will receive incentives during National Teen Read Week from teachers and community business leaders who participate in the program. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Devona Pendergrass, Media Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Outside Consultants • Teachers 	ACTION BUDGET: \$
Teachers will evaluate reading scores on various assessments, EOL exams, Lexile and/or the Kurzweil Program to determine success of intervention. Program Evaluation: One-hundred percent of students assigned to AGS completed Classworks' reading program at a 70% level. Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion	Fran Kemp, English Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Performance Assessments • School Library • Teachers 	ACTION BUDGET: \$
The media specialist will purchase Reading Counts software updates and/or appropriate grade-level library books. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Devona Pendergrass, Media Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • School Library • Teachers 	ACTION BUDGET: \$
Teachers will meet new Library-Media Frameworks and Common Core State Standards by using a wide variety of library materials (contemporary literature, nonfiction, & magazines) including integrated	Devona Pendergrass, Media Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff • School Library • Teachers 	ACTION BUDGET: \$

curriculum units within the academies. Action Type: Collaboration Action Type: Equity				
All teachers, including special education teachers, and incoming students will be trained on how to use SRI/Lexile levels. Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion	Devona Pendergrass, Media Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Students will read grade-level appropriate books from Reading Counts and will take computer-generated tests. Action Type: Collaboration Action Type: Special Education Action Type: Technology Inclusion	Devona Pendergrass, Media Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers School Library Teachers 	ACTION BUDGET: \$
Language Arts, Social Studies and Special Education teachers will attend state workshops (Arkansas Curriculum Conference, Common Core Workshops, ACTAAP workshops, 11th Grade Literacy Exam, and EOC Exam Workshops). These teachers will also attend workshops to learn and review strategies related to open-response/constructed response questions (i.e. analyze, assess, compare, contrast, describe, discuss, evaluate, use of a writer's checklist, etc.). Training in the development and use of reading comprehension strategies will also be accomplished through the aforementioned conferences. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Fran Kemp, English Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	Title II-A - Purchased Services: \$495.22 ACTION BUDGET: \$495.22
The English Department will continue to offer remediation through Accelerated Growth Session (AGS) for students who scored below proficient on the 11th Grade Literacy Exam or having low lexile reading levels as well as continue Point-in-Time (PIT) intervention for students with current grades below average in their English class. Action Type: Equity Action Type: Special Education	Lindsey Blevins, Asst. Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Language Arts teachers will update classroom libraries in order to provide more access to high-interest books for students. The goal is to foster a passion for reading at Mountain Home High School Career Academies. Action Type: Collaboration	Fran Kemp, English Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> School Library Teachers 	ACTION BUDGET: \$

Action Type: Equity Action Type: Title I Schoolwide				
English, Social Studies, and Vocational teachers will enhance and enrich the state frameworks and/or the Common Core State Standards with the purchase of supplemental materials such as books, equipment, classroom supplies and/or technology (document cameras, tablet devices, interactive white boards, active response systems, etc). Action Type: Collaboration Action Type: Technology Inclusion	Fran Kemp, English Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Computers School Library Teachers 	Title I - Materials \$8250.00 & Supplies: NSLA (State- 281) - \$5520.00 & Supplies: <hr/> ACTION BUDGET: \$13770
The media specialist will attend state-sponsored workshops throughout the year. Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff School Library 	<hr/> ACTION BUDGET: \$
Total Budget:				\$14265.22

Goal	All students will demonstrate an improvement in writing performance as measured by the essay portion of the End of Level Literacy Exam.
Benchmark	Mountain Home High School Career Academies will meet or exceed the 2010-2011 AYP proficiency benchmark of 83%

Intervention: Open response strategies and practice.				
Scientific Based Research: Reeves, D. (2004). Accountability for Learning: How Teachers and School Leaders Can Take Charge. Association for Supervision and Curriculum Design. Reeves, Douglas B. (2001). Making Standards Work, 3rd Edition: How to Implement Standards-Based Assessments in the Classroom, School, and District. Advanced Learning Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Content area teachers will devise strategies to emphasize the importance of open-response/constructed-response questions (i.e. placement of response questions on chapter tests and semester tests, etc.). Action Type: Collaboration	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Outside Consultants Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
Teachers will be trained in evaluating open-response writing using rubrics. Teachers will guide students to use rubrics both to plan and to evaluate their own writing. Program Evaluation: One-hundred percent of students assigned to AGS completed Classworks' open responses tests with 70% accuracy. Action Type: Collaboration Action Type: Program Evaluation	Fran Kemp, English Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
Teachers will use the library computer lab with students to develop research and writing skills. Action Type: Technology Inclusion	Keith Alman, Technology Director	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers District Staff Teachers 	<hr/> ACTION BUDGET: \$

Teachers will be trained in the use of new technologies for classroom instruction. (Literacy and Social Studies) Action Type: Technology Inclusion	Keith Alman, Technology Director	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers District Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Language Arts and Social Studies teachers will attend appropriate, Summer Institutes, as needed, to maintain and improve the AP program at Mountain Home High School Career Academies. Intense work with constructed response/open response questions is a large part of the training. Action Type: Professional Development	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Teachers 	Title II-A - Purchased \$826.11 Services: PD (State-223) - Purchased \$1529.03 Services: ACTION BUDGET: \$2355.14
Mountain Home High School Career Academies will offer summer school for credit recovery in June to students that fail English (I, II, III, or IV), Algebra I and/or Geometry. Two teachers will provide 20 days of summer school. Only one full credit of English can be earned in summer school. Action Type: Equity Action Type: Special Education	Lindsey Blevins, Asst. Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Teachers 	NSLA (State-281) - Employee Benefits: \$1060.00 NSLA (State-281) - Employee Salaries: \$4800.00 ACTION BUDGET: \$5860
Junior English teachers will attend the ACTAAP meeting on the End-Of-Level Literacy tests. Action Type: Collaboration Action Type: Professional Development	Fran Kemp, English Dept. Chair	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Interactive white boards, document cameras and other technology will be purchased for the Co-Teach English classrooms to facilitate the provision of class notes to students with that accommodation. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Fran Kemp, English Dept. Chair	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$8215.14

Intervention: Curriculum Alignment.

Scientific Based Research: Jacobs, H. (1997). Mapping the Big Picture: Integrating Curriculum and Assessments K-12. Association for Supervision and Curriculum Development. Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Faculty will review and revise as needed the curriculum for effectiveness using the data provided by the End of Level Exam and the ACT. Action Type: Collaboration	Fran Kemp, English Dept. Chairperson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$

Literacy teachers and special education teachers will document interventions used throughout the year for students with AIPs. Program Evaluation: 100% of students on an AIP successfully completed AIP remediation requirements. Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation Action Type: Special Education	Lindsey Blevins, Assistant Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Performance Assessments School Library Teachers Teaching Aids 	ACTION BUDGET: \$
English, Social Studies and Special Education teachers will attend professional development opportunities (such as ACC) as available. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders Computers Performance Assessments Teachers 	Title II-A - Purchased Services: \$2963.60 ACTION BUDGET: \$2963.6
Mountain Home High School Career Academies will be sending 2 - 3 administrators to the AAEA Fall Conference, AAEA Assistant Principal Conference, AAEA Fall/Spring Drive Conference, and the AASCD Conference. The principal of Mountain Home High School Career Academies will also be attending the AP Coordinators' Workshop in the fall or spring. Action Type: Professional Development	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	PD (State-223) - Purchased Services: \$12929.32 ACTION BUDGET: \$12929.32
Health teachers will attend state-sponsored workshops during the fall and spring semesters. Action Type: Professional Development	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Foreign Language teachers will attend appropriate state-sponsored workshops during the school year. Action Type: Collaboration Action Type: Professional Development	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Mountain Home High School Career Academies will send teachers, counselors, and/or administrators on school visits, business visits, and/or externship opportunities throughout the school year. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders Outside Consultants Teachers 	ACTION BUDGET: \$
Mountain Home High School Career Academies will send the teachers in the Fine Arts Department (Band, Choir, Art, and/or Drama) to appropriate inservice opportunities	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title II-A - Purchased Services: \$874.00 PD (State- \$2313.75

<p>during the school year and/or summer(i.e. SAE, FAE). Action Type: Professional Development Action Type: Technology Inclusion</p>				<p>223) - Purchased Services:</p> <hr/> <p>ACTION BUDGET: \$3187.75</p>
<p>SCHOOLWIDE REFORM STRATEGIES: The administrators and teachers at Mountain Home High School Career Academies will be trained in using the Tuning Protocol to improve teachers' lessons. Administrators will also be trained/recalibrated in teacher evaluations during the school year. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Dana Brown, Principal	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff District Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>NEEDS ASSESSMENT: Leadership teams will review and analyze results from EOL exams to identify the specific areas of need and allow for alignment of classroom instruction. Interventions and classroom strategies will be designed to meet the needs of the students through weekly academy meetings, grade level meetings and schoolwide faculty meetings. Action Type: Title I Schoolwide</p>	Dana Brown, Principal	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>PROFESSIONAL DEVELOPMENT: In order to meet state standards, selected teachers will participate in professional development activities throughout the year. Action Type: Title I Schoolwide</p>	Dana Brown, Principal	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>INVOLVE TEACHERS IN DECISION MAKING: All teachers will participate in the decision making process through membership on the ACSIP committees. Teachers will be able to influence the Title I program by having input concerning changes in the ACSIP plan. All faculty will be surveyed to assess the validity of each Professional Development that is provided. Those results will be used to make decisions about what future PD will be offered. All highly qualified teachers and principals will receive additional training in all areas of emphasis within the building ACSIP plan. Action Type: Title I Schoolwide</p>	Dana Brown, Principal	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>COORDINATE AND INTEGRATE STATE AND FEDERAL PROGRAMS: Programs will be integrated by using various funding sources to support a seamless curriculum.</p>	Dana Brown, Principal	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

Whenever possible federal and state resources will be combined in order to provide supplemental services for the students. NSLA and Title One Funds will be used to hire Instructional Facilitators who help coordinate the Literacy curriculum as well as provide mentoring activities. Action Type: Title I Schoolwide				
The Social Studies and Language Arts departments will engage students in real-world applications, i.e. community field trips, as opportunities arise. Action Type: Collaboration	Linda Thrasher, Social Studies Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders Outside Consultants Teachers 	Title I - Purchased Services: \$500.00 <hr/> ACTION BUDGET: \$500
The Social Studies department will purchase reading books for classroom libraries and materials and supplies as needed. Action Type: Collaboration Action Type: Equity Action Type: Special Education	Linda Thrasher, Social Studies Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff School Library Teachers 	<hr/> ACTION BUDGET: \$
Mountain Home High School Career Academies will be using EZAIP to comply with the state requirement that all students scoring below proficient must have an AIP to regain credit. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education	Lindsey Blevins, Asst. Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Computers Performance Assessments Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
Mountain Home High School Career Academies will use Lesson Planner to collaborate with fellow teachers on lesson planning and incorporation of state learning standards into lesson plans. Action Type: Collaboration Action Type: Technology Inclusion	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers 	Title I - Materials & Supplies: \$2762.17 <hr/> ACTION BUDGET: \$2762.17
Literacy and Social Studies teachers (8th - 12th) will meet one full day per year or two half days per year to vertically align curriculum. Action Type: Alignment Action Type: Collaboration Action Type: Special Education	Fran Kemp, English Dept Chair	Start: 07/01/2013 End: 06/30/2014		Title II-A - Purchased Services: \$1204.00 <hr/> ACTION BUDGET: \$1204
Total Budget:				\$23546.84
Intervention: Parent Involvement				
Scientific Based Research: Henderson, A.T., Mapp, K.L., (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connection on Student Achievement. Southwest Educational Development Library.				
Actions	Person Responsible	Timeline	Resources	Source of Funds

<p>PARENT INVOLVEMENT MEETINGS; TRANSITIONS: Parent Involvement Meetings will be scheduled early in the fall semester and early in the spring semester. These evenings will provide parents an explanation about the different elements associated with the high school. This will include parent volunteer opportunities, tour of the school, overview of state assessments, and the process our school uses to remediate students. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Title I Schoolwide</p>	Tina Killian, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	<hr/> <hr/> <p>ACTION BUDGET: \$</p>
<p>PARENT FACILITATOR: A Parent Involvement Facilitator will be selected who will assist in coordinating activities between our school and the PIE (Partners in Education) Volunteer organization. Action Type: Parental Engagement</p>	Brigitte Shipman - Academy Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> <hr/> <p>ACTION BUDGET: \$</p>
<p>INFORMATIONAL PACKETS: Parental information packets will be created to include information about academy activities, an invitation to volunteer for field trips, in the classroom, as mentors, etc. All students will be provided with an agenda that outlines all policies, rules and procedures of MHHS Career Academies. Academy advisors will send letters advising parents of any at-risk grade or behavior students. Action Type: Parental Engagement</p>	Brigitte Shipman, Academy Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders Teachers 	<hr/> <hr/> <p>Title I - Materials & Supplies: \$8500.00</p> <hr/> <hr/> <p>ACTION BUDGET: \$8500</p>
<p>ASSIST PARENTS IN MONITORING CHILD'S PROGRESS: Language Arts and special education teachers will prepare academic advisors with information regarding benchmark assessment, credit requirements, schedules, course offerings, and six year graduation plans. They will equip content area teachers with skills to teach reading comprehension and writing across the curriculum. Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education</p>	Brigitte Shipman, Academy Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> <hr/> <p>ACTION BUDGET: \$</p>
<p>During parent conferences, advisory groups, and registration, teachers will explain to parents and students the types of state-mandated assessments (EOC and 11th Grade Literacy Tests) that students will take during the year. Consequences of poor student performance on these tests will also be explained in detail. Action Type: Collaboration Action Type: Parental Engagement</p>	Kyle McCarn, Asst. Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> <hr/> <p>ACTION BUDGET: \$</p>

<p>SEMINARS; ASSIST PARENTS IN HELPING WITH AND MONITORING CHILD'S PROGRESS: During pre-registration conferences each year, counselors and academic advisors will review the student's six year plan (for grades 9-12 including projected two year post-secondary) with student and his/her parents. Counselors will hold a meeting with parents to discuss the requirements necessary to realize post-secondary plans, i.e. scholarships, FAFSA forms, military applications, etc., as well as how to be involved in decisions concerning their child's academic program. Plan Evaluation: During pre-registration conferences (includes conferences, emails and/or phone calls), 100% of all parents and students reviewed the student's 6-year plan. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation</p>	<p>Tina Killian, Counselor</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>PARENT/TEACHER CONFERENCES; INFORMATION IN UNDERSTANDABLE LANGUAGE: One parent-teacher conference will be scheduled first semester. The format for second semester is two-fold. One conference will be a pre-registration conference with the student and parent to review the six-year plan and select the courses for the coming year. The other conference will be a student-led conference to prepare students for College and Career readiness. These CCAP (College and Career Action Plan) conferences will be conducted with community members and/or business leaders. Teachers will also contact parents each quarter (at progress report time) through personal letters, e-mail, and/or phone calls regarding student academic and/or behavioral progress. Action Type: Parental Engagement</p>	<p>Dana Brown, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Parenting books and other research material on effective parenting will be available in the Parent Center. Parents may access the books and materials in the library, or on-line by e-visiting the school web site. Daily announcements will also be available by e-mail to all parents that wish to receive the announcements electronically. Action Type: Parental Engagement</p>	<p>Devona Pendergrass, Media Specialist</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • School Library 	<hr/> <p>Title I - Materials & Supplies: \$500.00</p> <hr/> <p>ACTION BUDGET: \$500</p>
<p>The Mountain Home Education Foundation (comprised of Mountain Home High School Alumni) will provide financial assistance to both students and teachers through teacher grants and student scholarships and will serve</p>	<p>Mollie Morgan, MHEF Coordinator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Community Leaders 	<hr/> <p>ACTION BUDGET: \$</p>

<p>as an advisory board. Action Type: Collaboration Action Type: Parental Engagement</p>				
<p>MATERIALS/INSTRUCTION/SUPPORT: A parent center will be located inside the high school library. A charter related secondary parent center will be located in the academy coordinator's office. Training will be provided to parents concerning how to help their child be successful in the academic process. Action Type: Parental Engagement</p>	<p>Devona Pendergrass, Media Specialist</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> School Library 	<p>ACTION BUDGET: \$</p>
<p>During district-wide inservice, the PIE (Partners in Education) president addresses the entire district about all of the support roles PIE volunteers offer to teachers and hands out contact information. In addition a PIE volunteer is assigned to each academy and to each grade level. These volunteers will contact other volunteers as needed to assist teachers in the education of students. Action Type: Parental Engagement</p>	<p>Brigitte Shipman, Academy Coordinator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Community Leaders 	<p>ACTION BUDGET: \$</p>
<p>Mountain Home High School Career Academies will address parental concerns in the most direct manner. Parent will be encouraged to contact the teacher first, then if unresolved, the assistant principal, principal, and finally the central office. Professional development will be provided for counselors as well as appropriate materials and supplies for use in working with students. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Dana Brown, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff School Library Teachers 	<p>ACTION BUDGET: \$</p>
<p>PIE(PARTNERS IN EDUCATION); VOLUNTEER RESOURCE BOOK: The PIE (Partners in Education) building coordinator will provide to the school a list of parent volunteers and their area(s) of specialty. Academy Leaders will share this information with teachers at the academy level in order to provide services in and out of the classroom. Action Type: Parental Engagement</p>	<p>April Webb, PIE Coordinator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Community Leaders Outside Consultants Teachers 	<p>ACTION BUDGET: \$</p>
<p>RESOLVING PARENTAL CONCERNS: Statements attesting to school district's commitment to parental involvement as well as the school's process for resolving parental concerns will be included in the student handbook. At the beginning of each school year, students will receive a PIE volunteer information sheet to be filled out by their parents which informs parents in all the ways PIE volunteers assist the students and faculty as well as ask what skills and interests parents</p>	<p>Kyle McCarn, Assistant Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>ACTION BUDGET: \$</p>

are willing to share. Action Type: Parental Engagement				
Mountain Home High School Career Academies will comply with all requirements of ACT 307 of 2007 (Parental Engagement) 1. Informational Packets; 2. Parent Involvement Meetings; 3. Volunteer Resource Book; 4. School's process for resolving parental concerns in handbook; 5. Seminars to inform the parents of high school students about how to be involved in decisions; 6. Enable formation of PTA/PTO; 7. Parent Facilitator; 8. Two Parent/Teacher conferences each school year. Action Type: Parental Engagement	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title VI State - Materials & Supplies: \$690.00 <hr/> ACTION BUDGET: \$690
The counselors at Mountain Home High School Career Academies will be attending Arkansas School Counselors' Conference in the summer and/or fall, as well as the North Central Arkansas Counselors' Association quarterly meetings throughout the school year. The counselors and/or counseling staff will also be attending APSCN, Triand, and Cognos training, as well as the ARKCRAO Articulation meeting. Action Type: Professional Development	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	PD (State-223) - Purchased Services: \$1713.10 NSLA (State-281) - Purchased Services: \$3450.00 NSLA (State-281) - Materials & Supplies: \$4600.00 <hr/> ACTION BUDGET: \$9763.1
COORDINATE/INTEGRATE PARENT INVOLVEMENT ACTIVITIES: Mountain Home High School Career Academies will provide parents with information, resources, and training to facilitate deeper parental involvement in the school. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Brigitte Shipman, Academy Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders School Library Teachers 	<hr/> ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: The parent coordinator, teachers and administrators will receive training on how to encourage parent participation and involvement in the educational process as well as setting expectations and creating a climate conducive to parental participation. (a) Two hours of professional development, which may be included in the 60 required hours of professional development, will be provided, (b) Three hours of professional development opportunities will be provided for administrators, in addition to the 60 hours of required	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

professional development. Action Type: Parental Engagement				
Mountain Home High School Career Academies will use the AlertNow system to quickly deliver messages to parents. AlertNow will deliver messages voicemail, e-mail, or SMS to parents concerning event reminders and school messages in a timely manner. Action Type: Parental Engagement	Dana Brown	Start: 07/01/2013 End: 06/30/2014		Title VI State - Purchased \$2310.00 Services: <hr/> ACTION BUDGET: \$2310
STUDENT/PARENT/TEACHER COMPACT: Selected faculty members will create/revise the Student/Parent/Teacher Compact each spring. All students and their parents will receive a copy of the MHHS Student/Parent/Teacher compact at the beginning of the school year. The academic advisor of each student will be responsible for signing/committing to the compact. Compacts, signed by student and parent, will be returned to the academic advisor. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Total Budget:				\$21763.1

Priority 2: To Improve Math Skills

1. ALGEBRA AND GEOMETRY EOC DATA, Grade(s) 9,10,11,12 : In 2013, 77.62% of combined students scored proficient or advanced and 67.45% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 68.77% of economically disadvantaged students scored proficient or advanced; 30% of students with disabilities scored proficient or advanced; 100% of English Learner students scored proficient or advanced; 77.42% of Caucasian students scored proficient or advanced; 50% of African American students scored proficient or advanced; and 90.91% of Hispanic students scored proficient or advanced. ALGEBRA, GEOMETRY EOC DATA, Grade(s) 9,10,11,12 : In 2012, 84.78% of combined students scored proficient or advanced and 76.88% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 78.32% of economically disadvantaged students scored proficient or advanced; n<10% of English Learner students scored proficient or advanced; 84.14% of Caucasian students scored proficient or advanced; n<10% of African American students scored proficient or advanced; and 100% of Hispanic students scored proficient or advanced.
2. Algebra I BENCHMARK DATA: In 2011, 81% of combined students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 81% of Caucasian students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 64% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 11% of special education students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations.
3. Geometry BENCHMARK DATA: In 2011, 81% of combined students scored proficient or advanced showing weaknesses in open response, triangles; 81% of Caucasian students scored proficient or advanced showing weaknesses in open response, triangles; 70% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, triangles; 33% of special education students scored proficient or advanced showing weaknesses in open response, triangles.
4. MATH NEEDS ASSESSMENT: Leadership teams reviewed and analyzed the results from the 2013 Algebra EOC exam and Geometry EOC exam. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied. Studying the trend data allowed identification of specific

Supporting Data:

areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2013 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Math priority:

5. The expected AMO (annual measurable objective) for percentage proficient of our students in grades 9,10,11 and 12 2013 Algebra and Geometry EOC was 87.60 % for all students; we did not meet this goal with 82.39% of our students proficient and advanced. Our TAGG (Targeted Achievement Gap Group) expected AMO was 82.06 %. Our TAGG did not meet this goal with 76.19% proficient or advanced.

Goal All students will demonstrate an improvement in Language of Algebra, Solving equations and inequalities, and Linear Functions through open response applications. All students will also demonstrate an improvement in Measurement and Coordinate Geometry and Transformations through open response applications.

Benchmark It is expected that Mountain Home High School will exceed the 2014 AMO (Annual Measurable Objective) Math proficiency benchmark of 83.52% for all students and 75.88% for TAGG (Targeted Achievement Gap Group - students with disabilities, English learners, and economically disadvantaged students.)

Intervention: Curriculum Alignment.				
Scientific Based Research: Jacobs, H. (1997). Mapping the Big Picture: Integrating Curriculum and Assessment K-12. Association for Supervision and Curriculum Development. Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Math and science teachers will compare horizontal and vertical alignments to identify gaps in instruction, to integrate the Common Core State Standards and/or Next Generation Science Standards during on-site curriculum workshops. Action Type: Alignment	Jeanne Bushey, Science Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	ACTION BUDGET: \$
Students scoring below proficient on EOC Algebra I and/or Geometry and/or Biology Exams will continue to be remediated through Accelerated Growth Sessions (AGS). Remediation will be assigned based on the individual scores for each student. Plan Evaluation: Students in AGS Algebra and Geometry must complete and score 70% or higher in assigned remediation using Classworks. AGS Biology students must complete each Biology remediation lesson. 100% of students in AGS for Algebra and Geometry met the completion and minimum mastery of 70% in 2012-2013. 100% of students in AGS Biology met the completion mastery of lessons. Action Type: Equity Action Type: Program Evaluation Action Type: Special Education Action Type: Title I Schoolwide	Kyle McKarn, Asst. Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Professional development opportunities will be provided for all staff including all curriculum areas at Mountain Home High School Career	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Teachers 	Title II-A - Purchased Services: \$5631.19

<p>Academies. Several specific professional development opportunities will be attended by Mountain Home High School Career Academies staff, (such as Arkansas Curriculum Conference, Math & Science Summer Leadership Conference, Southwest Regional American Chemistry Society meeting, School Without Walls, NCTM and NSTA training). Other worthwhile professional development opportunities will also be attended by Mountain Home High School Career Academies staff as the opportunities become available. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education</p>				<p>ACTION BUDGET: \$5631.19</p>
<p>Faculty will review this intervention on Curriculum Alignment for effectiveness and revise as needed using the data provided by all EOC Exams and the ACT. Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	<p>Carol Wegerer, Math Dept. Chair</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Leadership teams will review and analyze results from EOC exams to identify the specific areas of need and allow for alignment of classroom instruction. Interventions and classroom strategies will be designed to meet the needs of the students through weekly academy meetings, grade level meetings and schoolwide faculty meetings. Action Type: Title I Schoolwide</p>	<p>Dana Brown, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Mtn. Home Career Academies will recruit highly qualified teachers by advertising through job fairs and posting open positions on the district, ADE and AAES websites. All new teachers will be assigned a trained mentor to maximize new teacher effectiveness. Action Type: Title I Schoolwide</p>	<p>Dana Brown, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>Departmental workshops will be held on-site for all math and science teachers to share ideas from professional development opportunities (ie. ACC, NCTM, NSTA, POGIL, STEM, Southwest Regional American Chemistry meeting)and to create vertical alignment teaching strategies as stated in the Common Core State Standards. Action Type: Alignment Action Type: Collaboration</p>	<p>Carol Wegerer, Math Depart. Chair</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>Title II-A - Purchased Services: \$1376.00 <hr/> ACTION BUDGET: \$1376</p>

Action Type: Equity Action Type: Professional Development Action Type: Special Education				
Teachers will receive Advanced Placement training, as needed. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	PD (State-223) - Purchased Services: \$899.80 PD (State-223) - Employee Benefits: \$115.00 PD (State-223) - Employee Salaries: \$500.00 <hr/> ACTION BUDGET: \$1514.8
Math and Science teachers will purchase supplemental materials (such as resource books, classroom supplies, laboratory equipment, apps, computer software and/or technology) to enhance and enrich the state frameworks and the Common Core State Standards. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Carol Wegerer, Math Dept. Chair	Start: 07/01/2013 End: 06/30/2014		Title I - Materials & Supplies: \$8750.00 <hr/> ACTION BUDGET: \$8750
The Mountain Home School District shall employ an English Language Learner teacher (N. Lassen - .125 FTE) whose duties shall include: assessing ELL students, conferencing with students and parents, providing services for those students needing them, providing classroom teachers with training and resources, and ensuring ELL frameworks are followed. Action Type: Equity	Dr. L. Gigliotti	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: In order to meet state standards, selected teachers will participate in professional development activities throughout the year.	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Faculty will receive TESS training (Teacher Excellence and Support System). Selected teachers will participate in TESS evaluation in 2013-2014. Action Type: Alignment Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Total Budget:				\$17271.99

Intervention: Technology Inclusion.				
Scientific Based Research: Johnson, D, Maddox, C. (2003). Technology in Education. Haworth Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Multi-disciplinary integrated in-service workshops will be held on-site to create and coordinate calculator and computer-based activities to develop and improve open response writing. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Jeanne Bushey, Science Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<hr/> ACTION BUDGET: \$
In order to provide students with a 21st Century classroom, each math teacher will be provided with a classroom set of up-to-date graphing calculators and other technologies, as funds allow. Action Type: Technology Inclusion	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Teachers 	<hr/> ACTION BUDGET: \$
Science and math teachers will be provided additional technology, lab supplies, and equipment as funds allow, that supports curriculum frameworks, interdisciplinary projects, and the 21st Century classroom (i.e. measurement sensors, video microphones, SmartBoards, document cameras, I-Pads, etc.). Action Type: Collaboration Action Type: Technology Inclusion	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	NSLA (State-281) \$3100.00 - Materials & Supplies: <hr/> ACTION BUDGET: \$3100
Science, math, and special education teachers will engage students in the use of classroom technology (graphing calculators, Pasco sensors, computers, Interwrite Pads, Smart Boards, i-Pads and/or document cameras). Plan Evaluation: Teacher evaluations by administration indicate that 100% of all math and science teachers incorporate technology into the classroom on a regular basis. Action Type: Equity Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion	Carol Wegerer, Math Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Math and science teachers will receive up-to-date training on technology by attending technology conferences such as the T^3 workshop, SmartBoard training, e-Instruction training or other technology trainings as needed. Action Type: Professional Development	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
Departmental technology follow-up workshops will be held on-site for all	Dana Brown, Principal	Start: 07/01/2013	<ul style="list-style-type: none"> Administrative Staff 	Title II-A - Purchased \$602.00

math and science teachers Action Type: Collaboration Action Type: Professional Development		End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	Services: <hr/> ACTION BUDGET: \$602
Students will utilize ClassWorks program in computer lab as a remediation tool. Action Type: Technology Inclusion	Lindsey Blevins, Assistant Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers 	Title I - Materials & Supplies: \$19000.00 <hr/> ACTION BUDGET: \$19000
Total Budget:				\$22702

Intervention: Multiple Choice Strategies and Practice.

Scientific Based Research: Reeves, D. (2004). Accountability for Learning: How Teachers and School Leaders Can Take Charge. Association for Supervision and Curriculum Design. Reeves, Douglas B. (2001). Making Standards Work, 3rd Edition: How to Implement Standards-Based Assessments in the Classroom, School, and District. Advanced Learning Press. Hunter, P. (2005). Raising Students Who Want to Read. New York, NY: Scholastic.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will contact parents to explain the out-of-classroom tutoring opportunities that will be available for their child. Action Type: Parental Engagement	Lindsey Blevins, Asst. Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
Teachers will engage students in cooperative group learning in the classroom when applicable. Action Type: Equity	Kyle McCarn, Asst. Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
Teachers will meet to review and analyze data for those students who have scored below proficiency on EOC Exams. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Jeanne Bushey, Science Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
Teachers and special education teachers will develop academic improvement plans of students scoring below proficient on EOC exams and set up tutoring sessions through the Accelerated Growth Sessions on Wednesday mornings. These sessions will allow students the opportunity to master those skills necessary to score proficient on the EOC exams. Action Type: AIP/IRI Action Type: Equity Action Type: Professional Development	Lindsey Blevins, Asst. Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<hr/> ACTION BUDGET: \$
Algebra, Geometry and Biology students scoring below proficient on the EOC exams will receive remediation through Accelerated Growth Sessions. Classworks will be used to reinforce strategies in solving multiple choice problems. Plan Evaluation: 100% of all students assigned to AGS completed the assigned remediation. All students	Jeanne Bushey, Science Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$

scored at least 70% mastery in AGS. Action Type: Program Evaluation				
Classrooms teachers and special education teachers will receive training, as needed, in the use of collaboration and teaching strategies (Co-Teaching). Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion	Carol Wegerer, Math Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
All math and science teachers will meet to evaluate PIT (Point in Time Intervention) instructional strategies. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Jeanne Bushey, Science Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Open response strategies and practice.

Scientific Based Research: Reeves, D. (2004). Accountability for Learning: How Teachers and School Leaders Can Take Charge. Association for Supervision and Curriculum Design. Reeves, Douglas B. (2001). Making Standards Work, 3rd Edition: How to Implement Standards-Based Assessments in the Classroom, School, and District. Advanced Learning Press.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Content-area teachers will receive training in department meetings to develop strategies for writing and scoring open response problems and will develop appropriate rubrics for these problems. Action Type: Equity Action Type: Professional Development Action Type: Special Education	Jeanne Bushey, Science Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will attend regularly scheduled ADE-sponsored workshops or other state conferences/workshops relating to End of Course tests to improve student scores by working on curriculum and alignment. Specific workshops (ADE Fall EOC workshops for Biology, Algebra I, Geometry, Algebra II, and CCSS workshops) will be attended by Mountain Home High School Career Academies teachers. Other ADE-sponsored workshops will be attended by Mountain Home High School Career Academies teachers as funds allow. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants Teachers 	Title II-A - Purchased Services: \$854.96 ACTION BUDGET: \$854.96
Students will participate in teacher-guided activities to solve open-response questions. CCSS and NGSS will be implemented in the problem solving process.	Carol Wegerer, Math Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants Teachers 	ACTION BUDGET: \$

Action Type: Equity Action Type: Special Education			<ul style="list-style-type: none"> Teaching Aids 	
All teachers will be provided instructional resources to incorporate appropriate block schedule strategies. This will be done in whole-staff, academy, and department meetings. Action Type: AIP/IRI Action Type: Collaboration Action Type: Professional Development	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Teachers will incorporate block schedule strategies and problem-solving techniques to improve academic rigor in the classroom. Action Type: Collaboration	Kyle McCarn, Asst. Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Algebra, Geometry and Biology students will be placed in Point-in-Time Intervention (PIT) to improve open response strategies and classroom performance. Teachers will review student progress report grades, quarter grades, and semester test scores to determine if the skills are being mastered. ClassWorks, JeDI, and teacher generated lessons will be used to improve student weak skills. Plan Evaluation: 100% of all students placed in PIT completed assigned activities. Approximately 75% of PIT students eventually moved out of PIT due to improved quarter grades. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Carol Wegerer, Math Dept. Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title I - Materials & \$1750.00 Supplies: ACTION BUDGET: \$1750
Content Resource classes will be offered to special needs students. These classes will allow the students to receive point-in-time assistance for the classes in which the student is having academic difficulty. Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Debbie Atkinson, Special Education Supervisor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Central Office 	ACTION BUDGET: \$
Direct Instruction classes will be provided for special needs students. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Debbie Atkinson, Special Education Supervisor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Co-teaching classes will be offered for special needs students to allow them the rigorous content of regular education classes with the aid of a special education teacher in the	Debbie Atkinson, Special Education Supervisor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff School Library 	ACTION BUDGET: \$

classroom; along with the regular education teacher. The special education teacher will assist the regular education teacher in making the proper modifications for the student. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Special Education			<ul style="list-style-type: none"> Teachers 	
In-direct services are offered as a transition to enable special needs students to rely more on their own abilities and less on special education modifications. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education	Debbie Atkinson, Special Education Supervisor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Mountain Home High School Career Academies will provide before/after school tutoring for students that are having difficulty in their English, Math, Science, and/or Social Studies classes. Certified teachers in those classes will be the tutors. Salaries (\$45 per hour) and benefits will be paid. Action Type: Special Education	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	NSLA (State-281) - Employee Salaries: \$16400.00 NSLA (State-281) - Employee Benefits: \$3600.00 <hr/> ACTION BUDGET: \$20000
Total Budget:				\$22604.96

Intervention: Alternative Learning.
Scientific Based Research: Office for Education Policy (2006). Alternative Learning Environments in Arkansas. University of Arkansas.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Two options are available for those students who require an alternative learning environment: Guy Berry College and Career Readiness program - provided through Mountain Home Public Schools and Baxter County Alternative Services available through the county. Students sent for discipline reasons have a strict environment in which to continue their education. Classes are smaller and have more one-on-one instruction. Guy Berry employs a director (J. Kincade-1.00 FTE), administrative assistant (K. Martin - 1 FTE), two teachers (D. Martin and J. Crawford-1 FTE), one teacher (S. Brechnitz - .5 FTE), and 1 Paraprofessional (M. Barnhill - 1 FTE.) Action Type: Equity	Kyle McCarn, Asst. Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders Computers District Staff Performance Assessments Teaching Aids 	Title I - Purchased Services: \$810.00 Title I - Employee Salaries: \$22110.00 Title I - Employee Benefits: \$7958.00 ALE (State-275) - Purchased Services: \$286000.00 ALE (State-275) - Materials & Supplies: \$4207.25 ALE (State-275) - Employee: \$71388.55

Action Type: Parental Engagement Action Type: Special Education				Benefits: ALE (State-275) - Employee Salaries: \$255340.68 <hr/> ACTION BUDGET: \$647814.48
At least one representative from Mountain Home High School Career Academies will attend parent-teacher conferences every 9 weeks to receive updates on the progress students are making academically and/or behaviorally at the Baxter County Alternative School. A group of alternative school teachers and administrators, the student's parents, and at least one Mountain Home High School Career Academies representative comprise the team that determines if the student has made sufficient progress to be referred back to Mountain Home High School Career Academies or if the student should remain at BCAS. Evaluation: At the 9-week conferences, students and their parents are allowed to present a portfolio of their grades, artifacts of successful academic work, behavior awards, and a statement from other concerned adult(s) on behalf of the students with respect to returning to public school. Mountain Home High School Career Academies wants 100% of students that return to public school from BCAS to remain in the public schools setting and receive a high school diploma. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$647814.48

Priority 3: To improve the overall health and well-being of all students and staff at Mountain Home High School Career Academies.

Supporting Data: 1. The percentage of students at Mountain Home High School Career Academies eligible for free/reduced meals: 48.8%

Goal: Mountain Home High School Career Academies will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark: By the end of the 2014-2015 school year, there will be a decrease of the average Body Mass Index for students by ½ % as evaluated by the annual Body Mass Index screening.

Intervention: School support for student and staff wellness
 Scientific Based Research: Journal of the American Dietetic Association. 103(7): 887-93. 2003.NAL Call Number:

389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Mountain Home High School Career Academies will ensure that students and staff are provided a pleasant learning and working environment. Schedules and other factors will be monitored which may interfere with student and staff access to health information, resources, and a healthy environment. The school Health Index (SHI) Modules will be used to evaluate district and school effectiveness. Plan Evaluation: Mountain Home High School Career Academies has improved the nutrition of food offerings in the cafeteria and snack machines. Facilities have been greatly improved to create a safer environment for students involved in activities throughout the school.</p> <p>Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness</p>	Lindsey Blevins, Asst. Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	<hr/> ACTION BUDGET: \$
<p>Mountain Home High School Career Academies will align and implement the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to staff to increase knowledge and advance skills for successful implementation.</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Wellness</p>	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	<hr/> ACTION BUDGET: \$
<p>Mountain Home High School Career Academies will make physical activity and healthy foods widely available and encourage students to make healthy behavior choices outside the school.</p> <p>Action Type: Wellness</p>	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	<hr/> ACTION BUDGET: \$
<p>Mountain Home High School Career Academies will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise student's ability to perform academically.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness</p>	Dana Brown, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	<hr/> ACTION BUDGET: \$
<p>The School Health Index Module results will be monitored yearly to evaluate the effectiveness of the Wellness Program at</p>	Kyle McCarn, Asst. Principal	Start: 07/01/2013 End:	<ul style="list-style-type: none"> • Administrative Staff • Community 	<hr/> ACTION BUDGET: \$

Mountain Home High School Career Academies. Results will be shared with staff and modifications will be made as needed. Action Type: Wellness		06/30/2014	<ul style="list-style-type: none"> Leaders Teachers 	
Mountain Home High School Career Academies staff will attend an inservice session covering asthma and diabetes. Both of these medical conditions will be discussed in the context of educational and extracurricular activities. If at all possible, the local hospital's diabetes expert will be in attendance at the inservice. Action Type: Collaboration Action Type: Professional Development Action Type: Wellness	Sue Wepprecht, School Nurse	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders Outside Consultants Teachers 	ACTION BUDGET: \$
Mountain Home High School Career Academies has a fitness room that will be available for student and staff use before and after normal school hours. Action Type: Wellness	Janet Wood, Athletic Director	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Alecia Czanstkowski	Medical Professions	Literacy
Classroom Teacher	Ben Williamson	Social Studies	Literacy
Classroom Teacher	Benji Mahan	Physical Education	Math
Classroom Teacher	Beth Ivens	Fine Arts	Literacy
Classroom Teacher	Bobby Bevel	Social Studies	Literacy
Classroom Teacher	Bradford Young	JAG, Capstone, Computer Technology	Math
Classroom Teacher	Brigitte Shipman	Career Academy Coordinator	Literacy
Classroom Teacher	Brooke Pierson	Language Arts	Literacy
Classroom Teacher	Carol Norris	Social Studies	Literacy
Classroom Teacher	Carol Wegerer	Mathematics	Math
Classroom Teacher	Cathy Beckham	Student Internship Supervisor	Math
Classroom Teacher	Christy Lawrence	Fine Arts	Literacy
Classroom Teacher	Cindy Perrin	Special Education	Literacy
Classroom Teacher	Danny Osborne	Special Education	Literacy
Classroom Teacher	David LeMay	Science	Math
Classroom Teacher	David Rodriguez	Foreign Language (Spanish)	Literacy
Classroom Teacher	Deborah Teems	Science	Math
Classroom Teacher	Dell Leonard	Physical Education	Math
Classroom Teacher	Diana Branham	Computer Applications	Math
Classroom Teacher	Fran Kemp	Language Arts	Literacy
Classroom Teacher	Garrett Rucker	Mathematics	Math
Classroom Teacher	Grant Greenhaw	Health/Physical Education	Math
Classroom Teacher	Haley Wilhite	Language Arts	Literacy
Classroom Teacher	Heather Hardcastle	Social Studies	Literacy
Classroom Teacher	Jackie Meissner	E.A.S.T. Initiative	Literacy
Classroom Teacher	James Ellis	Mathematics	Math
Classroom Teacher	Jeanne Bushey	Science	Math
Classroom Teacher	Jennifer Brooks	Mathematics	Math
Classroom Teacher	Jennifer Seaman	Language Arts	Literacy
Classroom Teacher	Jim Tejcek	Physical Education	Math

Classroom Teacher	John Bouck	Science	Math
Classroom Teacher	John Katrosh	Physical Education	Math
Classroom Teacher	John Petrichko	Naval Cadet	Math
Classroom Teacher	Joseph Warden	Social Studies	Literacy
Classroom Teacher	Josh Baker	Agriculture	Math
Classroom Teacher	Karen Maupin	Speech/Drama	Literacy
Classroom Teacher	Karla Bouck	Science	Math
Classroom Teacher	Kathy Gonten	Language Arts	Literacy
Classroom Teacher	Kathy Wham	Mathematics	Math
Classroom Teacher	Kim Fowler	Family and Consumer Science	Literacy
Classroom Teacher	Lee Sadler	Social Studies	Literacy
Classroom Teacher	Linda Thrasher	Social Studies	Math
Classroom Teacher	Lindsey Leonard	Physical Education	Literacy
Classroom Teacher	Mark Paden	Health	Literacy
Classroom Teacher	Marsha Daniel	Mathematics	Math
Classroom Teacher	Mike Cully	Special Education	Math
Classroom Teacher	Mitch Huskey	Physical Education	Math
Classroom Teacher	Nancy Easterling	Language Arts	Literacy
Classroom Teacher	Nancy Reed	Foreign Language (German)	Literacy
Classroom Teacher	Naomi Lassen	ELL Supervisor	Literacy
Classroom Teacher	Norvella Calhoun	Mathematics	Math
Classroom Teacher	Owen Carpenter	Fundamentals of Construction	Math
Classroom Teacher	Phillip Goodwin	Social Studies	Literacy
Classroom Teacher	Richard Grissum	Agriculture	Math
Classroom Teacher	Ronnie Blevins	Capstone	Math
Classroom Teacher	Sandra Hitt	Choral Music	Literacy
Classroom Teacher	Scott Small	Language Arts	Literacy
Classroom Teacher	Shannon Wescoat	Foreign Language (Spanish, French)	Literacy
Classroom Teacher	Sheri Smith	Business	Literacy
Classroom Teacher	Tara Camp	Language Arts	Literacy
Classroom Teacher	Tom Chentnik	Instrumental Music	Math
Classroom Teacher	Tom Ethridge	Science	Math
Classroom Teacher	Toni Rogers	Language Arts	Literacy
Community Representative	Bubba Jones	School Resource Officer	Wellness
District-Level Professional	Janet Wood	Athletic Director	Wellness
Non-Classroom Professional Staff	Alicia Barcelona	Cafeteria Manager	Wellness
Non-Classroom Professional Staff	Devona Pendergrass	Librarian	Literacy
Non-Classroom Professional Staff	Keith Alman	Technology Coordinator	Math
Non-Classroom Professional Staff	Stephanie McGraw	Counselor	Math
Non-Classroom Professional Staff	Sue Wepprecht	Nurse	Wellness
Non-Classroom Professional Staff	Tina Killian	Counselor	Literacy
Non-Classroom Professional Staff	Trish Anderson	Nurse	Wellness
Parent	April Webb	PIE Coordinator	Literacy
Parent	Cathy Arp	Volunteer	Literacy
Parent	Jodi Strother	Volunteer	Literacy
Parent	Mollie Morgan	Mtn. Home Education Foundation	Literacy
Parent	Wendy Stewart	Volunteer	Math
Principal	Dana Brown	Principal	Literacy
Principal	Kyle McCarn	Assistant Principal	Math
Principal	Lindsey Blevins	Assistant Principal	Math